



going to the theatre

a social story

The Orlando REP Sensory-Friendly Series is presented by:





theatre

Today I am going to the **theatre**.

I am going to Orlando Repertory Theatre to see a **show**.



show

I am going to see *How I Became a Pirate*.

That is a **show** that is based on a book by Melinda Long and David Shannon.

The **show** is a musical with actors telling the story by talking, singing, and dancing.



lobby

When I enter the building, the first thing I will see is the **lobby**.

There are many fun and colorful things to look at, and there may be a lot of people.



box office

We will go to a place called the **box office**. This is where we will talk to a person who will sell us tickets.

A ticket will let me into the show. Every person seeing the show needs to have a ticket.

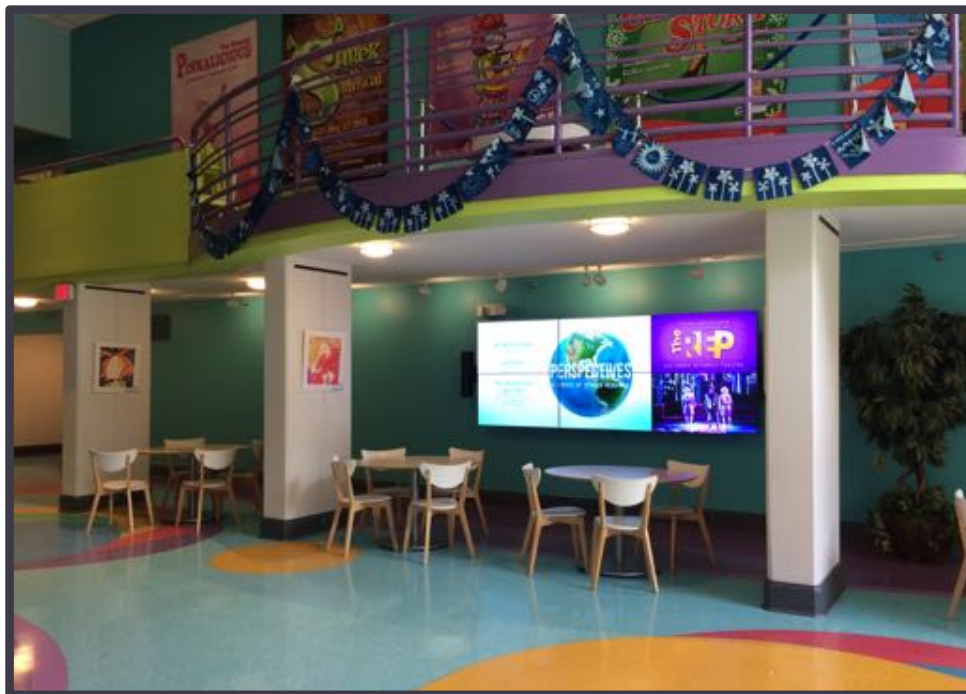
We may wait in line with other people to get our tickets.



concession stand

There is a **concession stand** in the **lobby** where I can go to buy snacks, drinks, and other items for sale.

We may wait in line with other people to buy items from the **concession stand**.



lobby

On the wall of the **lobby** there are television screens. There is music and bright colors coming from the television screens.

I can watch the television screens as I wait to go into the **theatre**. There may be other people watching the television screens, too.



activities

There will be coloring **activities** in the lobby before the show.

I can participate in the **activities** if I want. There may be other people participating in the **activities** with me.



helpers

If I need help with anything, I can ask a **helper**.

Helpers will be wearing a white shirt and a tag that says **Helper**.



lobby

The **lobby** is the entrance to the **theatre**.

Before going into the **theatre**, I will show my **ticket** to a **helper**.



theatre

The **theatre** will be darker than the **lobby**. A helper will be there to help me find a **seat**.

To get to my **seat**, I may need to use the **stairs**. There is a **handrail** for me to hold.



sitting

I sit with my friends or family members during the **show**. I might be **sitting** next to someone that I do not know.

After I have sat down, other people might need to walk in front of me to get to their seats. They may accidentally touch me as they walk past. That is okay.



show

When the **show** is about to start, somebody will make an announcement.

The **show** will be on the **stage**. There will be actors, colors, and sounds during the show.

It is okay for me to cover my ears if the **show** is too noisy. It is okay for me to cover my eyes if the **show** is too bright.



participation

The **actors** might invite me to **participate** in a beach ball toss. I can **participate** if I want or I can just watch and listen.

Sometimes the **actors** might be in an aisle near my seat. I do not have to talk to them if I do not want to.



exit

I can leave the **show** at anytime.

If I need to take a break from the **show**, I will tell a friend or family member.

We will exit the theatre, and ask a **helper** how to get to the **quiet room** or **restroom**.



quiet room

If I need some quiet time, I will tell a friend or family member to take me to the **quiet room**.

A **helper** can help me find the **quiet room**.

I can sit in a chair or walk around the **quiet room**.



restroom

If I need to use the **restroom** during the show, I can ask a friend or family member to take me.

A **helper** can help me find the nearest restroom.

The **toilets** in the **restroom** are noisy and will flush on their own.



clapping

The show is over when the actors take a bow.

I can show that I liked the show by **clapping** my hands.

Other people will **clap**, too, and it may be loud. If the **clapping** is too loud, it is okay to cover my ears.



leaving

When **leaving** the theatre, I may have to use the **stairs**.

Other people will be **leaving**, too. There may be a lot of people on the **stairs**.

I will walk slowly and wait for my friends and family members.



meet and greet

After the **show**, I can meet the actors in the lobby. This is called a **meet and greet**.

The actors will be in their costumes from the show. I can tell them I liked the show and say thank you.



leaving

When it is time to **leave**, I will wait for my friends and family before I go outside of the building.



future shows

Please join us for our upcoming Sensory-Friendly Performances:

Pete The Cat on Sunday, March 29, 2020 at 5:30pm

Disney's Freaky Friday The Musical on Sunday, April 19, 2020 at 5:30pm